



## Editorial

# Plagiarism: A thing which we can do without

Ashok K.P.<sup>1\*</sup>

<sup>1</sup>Dept. of Periodontology and Implantology, College of Dental Sciences and Hospital, Amargadh, Bhavnagar, Gujarat, India.

**Received:** 28-03-2025; **Accepted:** 02-04-2025; **Available Online:** 23-04-2025

This is an Open Access (OA) journal, and articles are distributed under the terms of the [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 License](#), which allows others to remix, tweak, and build upon the work non-commercially, as long as appropriate credit is given and the new creations are licensed under the identical terms.

For reprints contact: [reprint@ipinnovative.com](mailto:reprint@ipinnovative.com)

Plagiarism, the act of using someone else's work without proper acknowledgment, has become a serious concern in academics. In an age where information is easily accessible, the temptation to copy rather than create has increased, undermining originality and ethical standards.

At its core, plagiarism is intellectual theft. It disrespects the original creator's effort. In academic circles, it compromises learning by encouraging shortcuts instead of genuine understanding.

One of the biggest contributors to plagiarism is the internet. With resources available at a click, many individuals resort to copying rather than integrating information in their own words. AI tools, while beneficial, also pose new challenges as they enable content generation that can blur the lines between originality and replication.

To combat plagiarism, institutions must emphasize awareness, proper citation practices, and the value of originality. Schools and universities should instill a culture of academic honesty. Creativity and innovation flourish when

individuals respect intellectual ownership. Rather than copying, one should seek inspiration and contribute unique perspectives. After all, true progress is built on the foundation of originality, not imitation.

Reducing plagiarism is not just about punishment but about fostering a culture of honesty and originality. When students are equipped with the right skills, ethical understanding, and institutional support, they are more likely to engage in genuine learning. Upholding academic integrity is a shared responsibility.

## Conflict of Interest

None.

**Cite this article:** Ashok KP. Plagiarism: A thing which we can do without. *J Dent Panacea*. 2025;7(1):1.

\*Corresponding author: Ashok K.P.  
Email: [drashokkp@gmail.com](mailto:drashokkp@gmail.com)